## Revision

# Object Orientated Programming in Java 

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## Outline

$\square$ Review Java Concepts and Principles
$\square$ Today's Practical
$\square R e v i e w / D i s c u s s i o n$

## Revision Question

$\square$ Does the following code compile? If so what would the output be?

```
public class Question
{
    // Program Entry Point
    public static void main(String[] args)
    {
        int i = 6;
        i = i++ - --i;
        System.out.println("i: " + i);
    }
}// End class Question
```


## Answer

$\square \mathrm{i}: 0$

## Revision Question

## $\square$ Does the following code compile? If so what would the output be?

```
public class Question
{
    // Program Entry Point
    public static void main(String[] args)
    [
        int i = 6;
        i = i-- - --i + ++i;
        System.out.println("i: " + i);
        }
}// End class Question
```


## Answer

■i: 7

## Question

$\square$ Who said:
"I hear and I forget. I see and I remember. I do and I understand'

# "I hear and Iforget. I see and Ir remember $1 c^{\circ}$ and 

## _, 二小race <br> 

## Work Through Problems

$\square$ Variety of open ended problems
$\triangleright$ Different difficulty (easy to hard)
$\square$ Use Java to solve them
$\square$ Creative and use your initiative

## Project Euler

Project Euler is a series of challenging mathematical/computer programming problems that will require more than just mathematical insights to solve

Sharpening your Java programming skills

## Euler Project

## $\square h$ https://projecteuler.net/

1. Register
2. Work through archive exercises
(easy to hard)
3. As you complete each exercise it will log your achievement
(also show you other peoples solutions)


The problems archives table shows problems 1 to 606 . If you would like to tackle the 10 most recently published problems then go to Recent problems. Click the description/title of the problem to view details and submit your answer.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | $\cdots$ | 13 | Go to Problem: $\square$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |


| ID | Description / Title | Solved By |
| :---: | :---: | :---: |
| 1 | Multiples of 3 and 5 | 714400 |
| 2 | Even Fibonacci numbers | 575607 |
| 3 | Largest prime factor | 412722 |
| 4 | Largest palindrome product | 368135 |
| 5 | Smallest multiple | 377155 |
| 6 | Sum square difference | 379239 |
| 7 | 10001st prime | 324815 |
| 8 | Largest product in a series | 275299 |
| 9 | Special Pythagorean triplet | 277535 |
| 10 | Summation of primes | 254805 |
| 11 | Largest product in a grid | 185313 |
| 12 | Highly divisible triangular number | 172744 |
| 13 | Large sum | 178547 |
| 14 | Longest Collatz sequence | 177861 |
| 15 | Lattice paths | 147135 |



Project Euler ${ }_{\text {ne }}$

About Project Euler
What is Project Euler?
Project tule is a series of challenings mathematical computer programming problems that will require
 problems.
The motivation for starting project Euler, and its continuation, is to provide a plationm for the inguiring
mind to delve into unfaniliar reasa and learn new concepts in a tu and recreational context.
Who are the problens aimed at?
The intended audience include students for whom the basic curriculum is not feeding their hunger to

cutting edge.
Can anyone solve the problems?
 you to a new concept that allows you to
work $k$ is $h$ her way through every problem.

What next?
In order to track your progress it is necessary vo setup an acccunt and have Cookies enabled. If y you already have an account then Login. Intrerwise please eegster- its completety freel
-

## https://projecteuler.net/

## Example

## $\square$ Exercise Multiples of 3 and 5

## Problems Archives

The problems archives table shows problems 1 to 606 . If you would like to tackle the 10 most recently published problems then go to Recent problems. Click the description/title of the problem to view details and submit your answer.

https://projecteuler.net/

## Example

## $\square$ Exercise Multiples of 3 and 5

$\square$ Problem 1
$\square$ If we list all the natural numbers below 10 that are multiples of 3 or 5 , we get 3, 5,6 and 9 . The sum of these multiples is 23 .
$\square$ Find the sum of all the multiples of 3 or 5 below 1000.
https://projecteuler.net/

## Example

$\square$ Exercise Multiples of 3 and 5
$\square$ Problem 1
$\square$ If we list all the natural numbers below 10 that are multiples of 3 or 5 , we get $3,5,6$ and 9 . The sum of these multiples is 23 .
$\square$ Find the sum of all the multiples of 3 or 5 below 1000.
$\square$ How to solve this using Java?
$\square$ Write a simple Java program to calculate the answer

```
/*
Exercise Multiples of 3 and 5
If we list all the natural numbers below }10\mathrm{ that are multiples
of 3 or 5, we get 3,5, 6 and 9. The sum of these multiples is 23
*/
public class Question
{ /*
    Solution
    */
    static void Multiple3and5 (int upTo)
    {
        int count = 0;
        for (int i=0; i<upTo; ++i)
        {
            if (i83==0 || i85==0)
            {
        count += i;
            }
        }
        System.out.println("Multiple of 3 and 5 upto " + upTo +
                        " is: " + count );
    }
    // Program Entry Point
    public static void main(String[] args)
    {
        // Test
        Multiple3and5(10); // Should give me 23
        //Problem
        Multiple3and5(1000); // Work out the answer
        }
}// End class Question
```


## Answer

## $\square$ Output

## Multiple of 3 and 5 upto 10 is: 23 Multiple of 3 and 5 upto 1000 is: 233168

Submit your answer to https://projecteuler.net/. Only then will it allow you to continue to the next question (only if your answer is correct)

## Summary

$\square$ Today writing Java programs to solve various problems (sharpen your abilities)
Dhttps://projecteuler.net/
$\square$ Allow you to review concepts/principles
De.g., look online/review slides/exercises, ..
$\square$ Hands-On/Practical

## This Week

$\square$ Read Chapters
$\square$ Review Slides
$\square E x a m 2^{\text {nd }}$ January
$\triangleright$ Revising Regularly
$\triangle$ Practicing/Reviewing Material

## Questions/Discussion

$\square$ Let me know how many questions you complete in the first 1 hour

## $\square$ Optionally work as teams

